



EDUCATION
KING'S PARK PRIMARY SCHOOL
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Dear Parents and Carers

Remote Learning Update

We have come to the end of our first week of remote learning and it has been so lovely to see the children engaging with their online learning activities. We appreciate that this is a really challenging time and thank you all for your support.

Following national and local guidance, we can now share further information regarding our remote learning programme. Our approach is designed to be as flexible as possible as we understand that every family has their own individual circumstances such as; access to a device, internet availability, work commitments, space in the home and general daily life.

Our remote learning programme will include a range of learning approaches including 'live' interactions between staff and children, pre-recorded videos to support learning tasks, online learning and offline activities. The planned learning will include opportunities for children to consolidate and extend their learning. Learning tasks may include reading, doing, creating and inventing, playing, problem solving, observing, investigating and many more skills.

We have detailed below our remote learning programme within our school, starting on Monday 18th January. Please bear in mind that many of these approaches are new for our staff too so we do ask for families to be supportive and patient if things don't quite work out the first time we use them.

Our ELC Setting will:

- upload a weekly learning grid every Monday. The grid will be filled with suggested learning activities. There is a strong focus on literacy, numeracy and health & wellbeing.
- share a daily video message from a member of the ELC team.
- share two stories a week, pre-recorded by a member of the ELC team. One of these stories will be linked to the learning grid.
- upload a link to yoga exercises each week.
- encourage children to share their remote learning through Seesaw and receive feedback from ELC staff.
- share all of your learning in our 'End of the week News' pre-recorded video.

- make weekly phone-calls to check-in with every family.

Our Class Teachers will:

- upload three core lessons per day onto Seesaw. One of these lessons will have a literacy focus, one will have a numeracy focus and the third will come from another Curricular Area. These tasks will be differentiated to suit all learners. The teaching input will take many different forms and will be uploaded in a format which best suits the learning intentions such as; a written explanation or PowerPoint, a link to a video/audio clip, a recorded lesson made by the class teacher or a demonstration of how to carry out a task or procedure.
- provide quality feedback for these three core lessons each day. If your child is in school then they will be given feedback from the Class Teacher in school so may not get the same volume of feedback via Seesaw. Extension tasks provided by Class Teachers will be acknowledged but won't receive the same volume of feedback.
- offer two 'live' interactions with each class through Google Meet. The link to access the Google Meet for each class will be posted on Seesaw. Children will require their Glow Login details to join the session. These will be sent out to you via Seesaw. The nature of these interactions will be appropriate to the age and stage of your child. Some examples might include; a weekly reflection of learning, a story, a quiz, a demonstration of the weekly PE challenge, etc. Children are reminded to follow the Remote Learning Code of Conduct when using this feature. A copy of this will be sent via seesaw. **As next week will be the first week, we will do one live interaction so that everyone can become familiar with this format.**
- have a daily check in with all learners. Again the nature of these daily check-ins will vary depending on the age and stage of the children.

'Live' Interactions through Google Meet

Class teachers will communicate the date and time of each week's live interactions through Seesaw on the Friday of the previous week. They will last around fifteen minutes. This will help you plan the week ahead. We hope these interactions will help your child to connect with school staff and their friends and celebrate achievements and successes.

As previously stated, our teachers are following the year plans that were put in place at the start of the year and will make adaptations to these if appropriate. Careful consideration is given to all of our learners, and teachers will continue to plan and assess learning to ensure that they continue to know your child's strengths and next steps in learning and plan for this accordingly. Our Support for Learning Teachers are continuing to provide support for a range of children at this time.

As Mrs Renton said in her last letter, please remember that our school remains open during this time and if you have any queries or would like some support from school staff, then do not hesitate to phone us. Mrs Porteous is in the school office as usual and will be able to support you with any queries or pass it on to the relevant member of our staff team.

Kind regards,

Julie Findlay and Zoe Orr
Depute Head Teachers