

Some ideas for home learning on a snow day!

Have fun!

### Functional Writing P1-3

*Build a snowman then write a set of instructions, 'How to build a snowman'.*

Remember to number your steps.

Take a new line for each instruction.

Each instruction should start with a capital letter and finish with a full stop.

Try to use a conjunction (joining word) like and, but, so, because or then.

Use different sentence starters like Firstly, Next, Then, After that and Lastly.

Remember to plan your writing by drawing a picture to go with each instruction.

### Functional writing P4-7

*Help to make lunch or dinner then write a set of instructions for this meal.*

Remember to include your ingredients and what essential equipment you might need.

Record the instructions in order, numbering the steps.

Think carefully about your punctuation and the vocabulary that you are using.

Read over your instructions to check that they make sense!

### Imaginative Writing P1-3

*Write a story about the day your snowman came to life! You could watch 'The Snowman' for some inspiration!*

Remember to plan your writing by drawing a picture first.

Label your picture with words you might need in your writing.

Think about these questions. ....

Who is in your story?

When did it happen?

Where were you? Where did you go with your snowman?

What did you do? What happened first? Next? How did it end?

### Imaginative writing P4-7

*Write an exciting story about 'The Beast from the East'.*

Remember to plan your writing using a story plan, mind map or written plan first.

Try to build your story and introduce your characters before reaching the main point.

Remember your story should have a clear beginning, middle and end.

You should remember to think about VCOP while writing your story.

Can you ask someone to read your story and then make some improvements when they give you feedback?

### Phonics P1-3

*Practise all of the sounds you have learned so far.*

Ask someone to do some 'Fred Talk' with you. This is where they only use sounds to say a word and you have to guess what word they have just sounded out. E.g. sh – o – p = shop or f – i – sh = fish

Or

Ask someone to say a word and you have to say the sounds in that word. Maybe you could even write the word down. E.g. sheep = sh – ee – p or night = n – igh- t

Or

Hunt for a sound in a book at home. Count how many you find!

### Spelling P-7

Use the words in your homework jotters to practise your spelling words from this week.

You could choose some of the activities from your homework grid.

Otherwise follow this link here to find some other online spelling activities:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

### Reading P1-3

Read your reading book to a grown up.

Read your favourite story book. Try to use expression.

Talk about your favourite character and say why they are your favourite.

Talk about your favourite part of the story and say why it is your favourite part.

Practise your Key words or common words.

Hunt for a common word in a book at home. Count how many you find!

### Reading P4-7

Read your reading book and complete any set literature circle activities.

Find a quiet place, grab lots of cushions and a blanket and snuggle up with your favourite book!

### Time- Calendar (all)

Look at February on a calendar. Get someone to ask you some questions.

E.g. What day was the 7<sup>th</sup> of February? How many days are there in February? What dates were the Mondays in February? What day did February start? What day will February end?

Then look at March and ask similar questions.

### Measurement (all)

Choose a section in your garden. Measure how deep the snow is at different points in the day.

Record this in a table.

Time	Depth of snow (cm)
9.00 am	
10.30 am	
12 pm	
1.30 pm	

Number (can apply to all – just change the number range)

Think about the range of numbers depending on age and stage. E.g. P1 within 30, P2 within 100

Count forwards and backwards, starting on different numbers in ones

Count forwards and backwards starting on different numbers in multiples , e.g. three's

Play a board game that has a dice or play dominoes to practise dice patterns

Ask child to hold up a given number of fingers. E.g. 6. See how many different ways they can show you 6 on their fingers. E.g. 5 and 1, 4 and 2, 3 and 3, etc.

Ask some addition or subtraction sums.

Practise Basic Maths Facts.

If your child has an Xtra maths online account, can they complete a new level?

If your child has a Sumdog account log on and play some online activities.

### Some other things you might want to do...

- Keep a log of the weather at different times of the day, Can they write this in French or create a visual representation?
- Build a snowman with someone else – this will help them to collaborate!
- Race against time... set a timer for 2 minutes. How many snowballs can they make in this time?
- King's Park on Minecraft. Can your child be creative and build a snowy representation of King's Park PS on Minecraft?
- If your child is in Beauty and the Beast, they should use some time to practise their scripts.
- If your child plays a musical instrument, why not let them put on a 'performance' just for you!
- Following our visit from the Polar Explorer yesterday, can your child search online to find out some new facts about the Polar Regions? They could share these with their class when we return.

### Online links

*Follow these links for some online activities:*

<http://www.primaryhomeworkhelp.co.uk/>

<https://www.sumdog.com/>

<https://www.topmarks.co.uk/>

<https://xtramath.org/#/home/index>

We hope you all enjoy this opportunity to learn at home with your child(ren).

Remember to stay warm, stay safe and have fun!