

King's Park Primary Parent Council

Parental Engagement Survey (1)
30th October-16th November 2017
(48 Online Responses & 186 Manual
Responses)

Summary of Scripted Question Responses (Online)

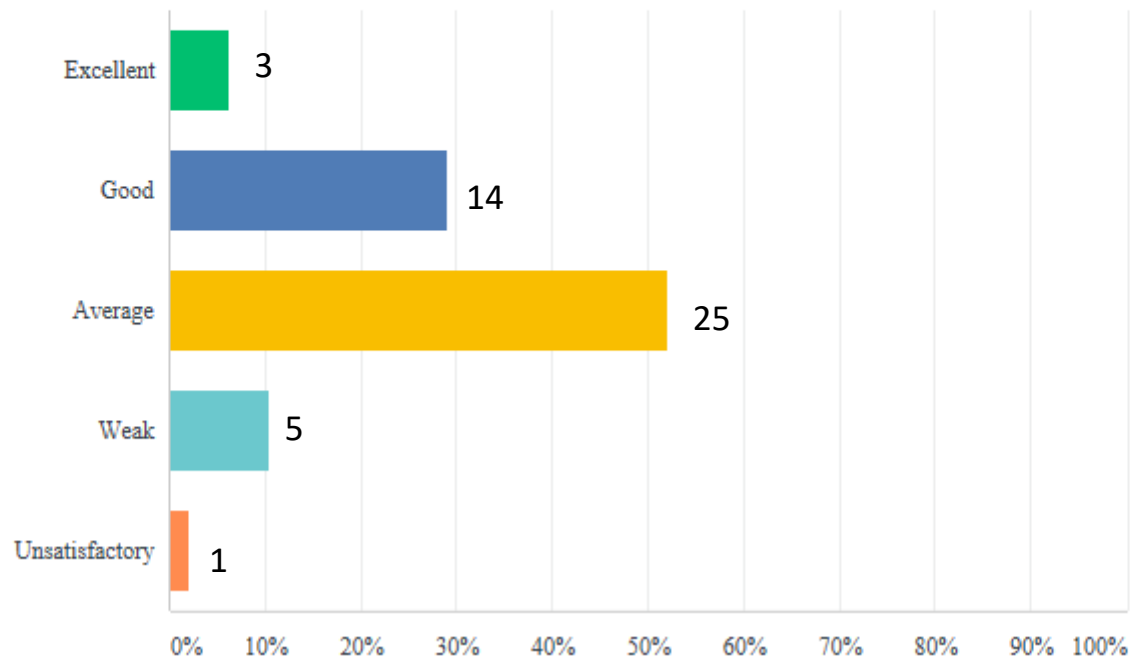
Q1

Customize

Export –

How would you rate the communication between KPS and parents/carers in relation to progress and learning?

Answered: 48 Skipped: 0



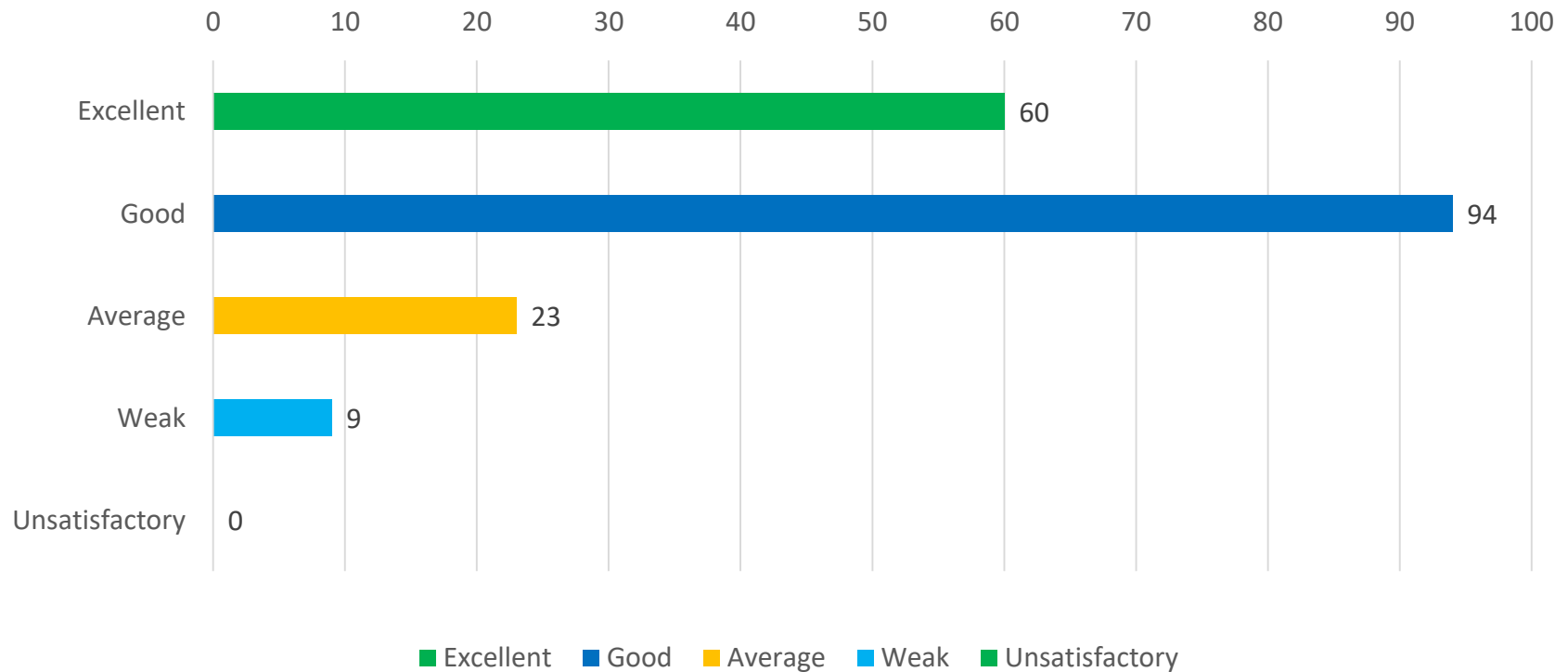
Summary of Scripted Question Responses (Manual)

Q1

Customize

Export –

How would you rate the communication between KPS and parents/carers in relation to progress and learning?



Summary of Scripted Question Responses (Online)

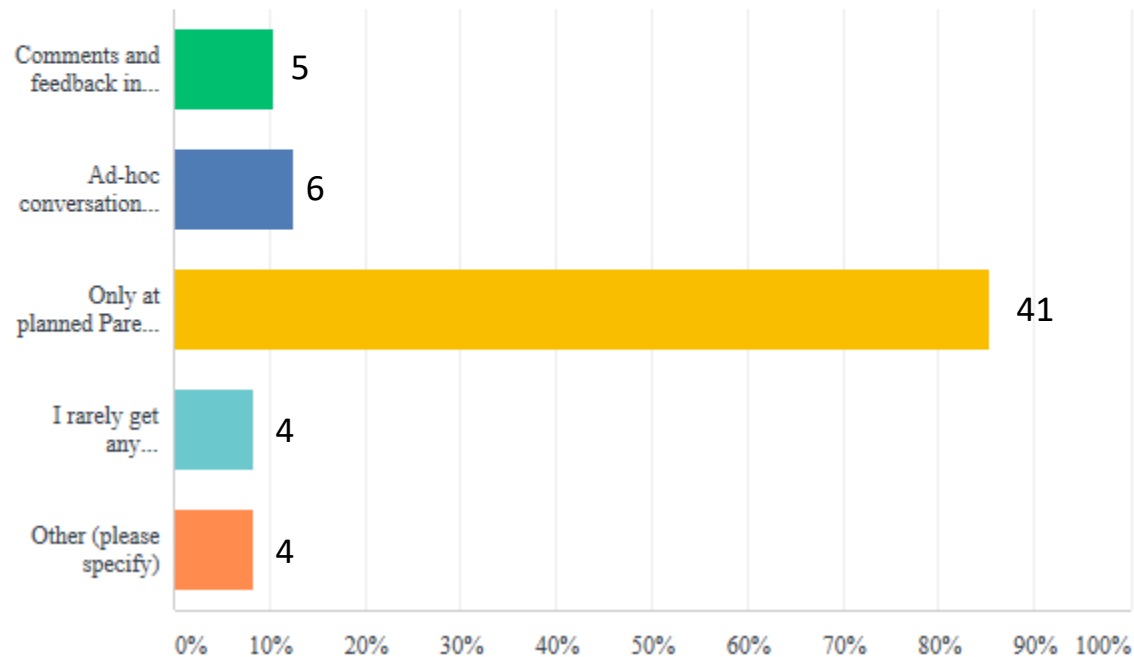
Q2

Customize

Export –

How do you currently receive communications/updates on your child's progress and learning?

Answered: 48 Skipped: 0



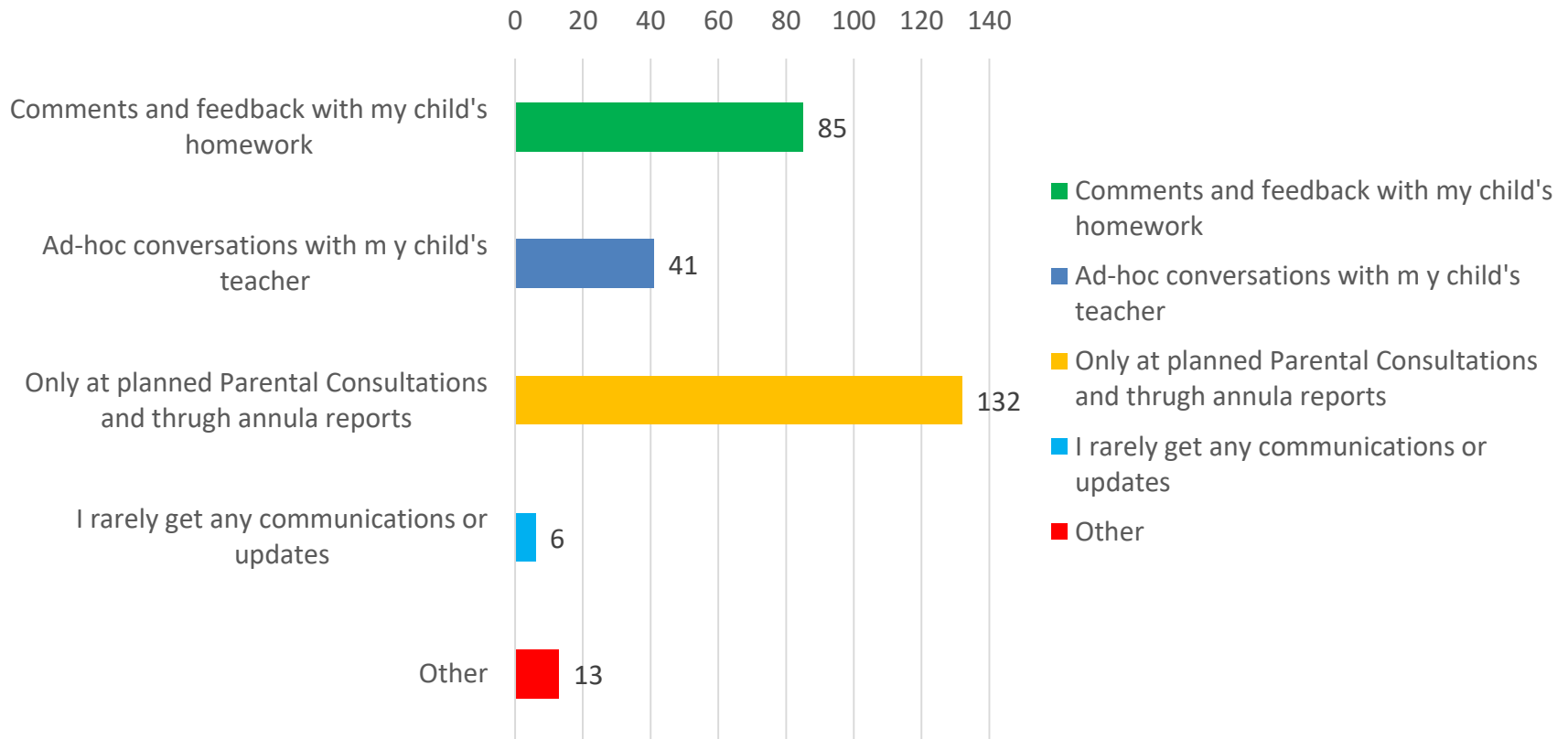
Summary of Scripted Question Responses (Manual)

Q2

Customize

Export –

How do you currently receive communications/updates on your child's progress and learning?



Summary of Verbatim Question Responses (Online)

Q2

Customize

Export –

How do you currently receive communications/updates on your child's progress and learning?

Answered: 48 Skipped: 0

- At multi agency meetings
- Tho I know I can speak to teacher if needed
- Even at parents evening levels of attainment are vague
- P1 twitter updates

Summary of Verbatim Question Responses (Manual)

Q2

Customize

Export –

How do you currently receive communications/updates on your child's progress and learning?

- and Dojo
- and a fabulous Parents Evening
- Class Dojo updates & points are very helpful
- Twitter
- Multi Agency Meeting
- Class Dojo
- In her reading log
- Class Dojo
- Class Dojo but this is not specific feedback
- and Class Dojo
- Never' 'Any time I ask
- Doesn't happen
- Very minimum comments and feedback in child's homework
- Blog & Twitter = love this!
- I like the app
- More opportunities for working parents to have informal catch ups would be great

Summary of Verbatim Question Responses (Manual)

Q2

Customize

Export –

How do you currently receive communications/updates on your child's progress and learning?

- Usually I have to ask
- Via my children's Mum as we live apart
- We would like to see more Maths homework or rather more in class in the jotters, back to basics
- Comments in homework jotter
- Some comments in homework
- Need more info re reading books
- Sometimes with my child's homework
- Requested meetings
- Don't really get as much as anticipated
- On their learning, the main time to find out about progress etc is at parent's night. These are always informative and it is good to get a chance to look through their work. The only issue is that there are only two sessions per school year. If I have had a question all of the Teachers have been willing to chat quickly at the end of the day but I wouldn't like to disturb the Teachers too often at this time

Summary of Scripted Question Responses (Online)

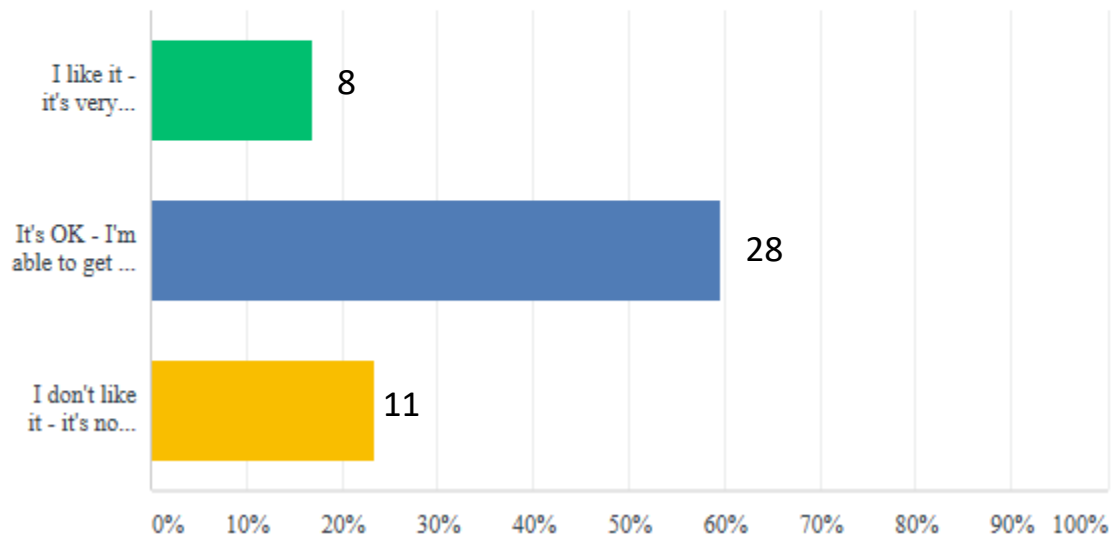
Q3

Customize

Export –

How helpful is the annual school report in understanding your child's progress and learning?

Answered: 47 Skipped: 1



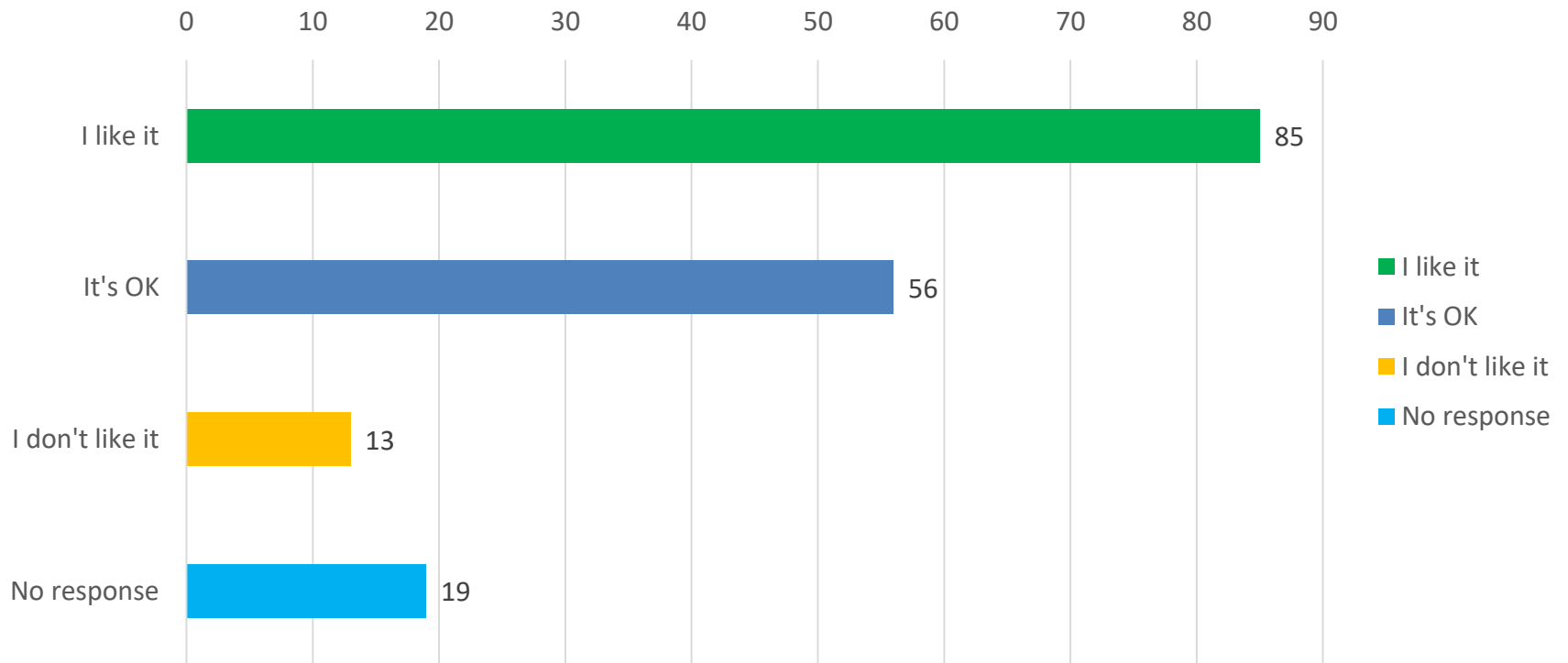
Summary of Scripted Question Responses (Manual)

Q3

Customize

Export –

How helpful is the annual school report in understanding your child's progress and learning?



Summary of Verbatim Question Responses (Online)

Q4

Export –

Do you have any comments or ideas in relation to how you could be better informed of your child's progress and learning?

Answered: 26 Skipped: 22

- I have always thought it was strange that we only receive one report at the end of the year. If we received a report around Christmas time then we would have time to talk to the teacher and adapt things accordingly whilst they were still with that teacher for the rest of the year instead of the child having to start afresh with a new teacher and all the changes that go with it. Whilst also trying to adapt with regards to any changes suggested by the end of year report. I think regular small updates are better than one report.
- Information on homework should be clearer and ideally an outline of what will be covered each term and what the general highlights and aims are. Parent teacher meetings should ideally be earlier. Before mid term, rather than 2nd week of November. Pupils could have a more in depth learning record which outlines aims and documents development and progress: it is begun in term 1, added to in term 2 and completed/commented on in term 3. A progressive, ongoing document that accompanies them throughout each year and their time at school.
- In this age of technology it should be possible for parents to go online to obtain or request information on their child's progress. Also some sort of grading would be helpful.

Summary of Verbatim Question Responses (Online)

Q4

Export –

Do you have any comments or ideas in relation to how you could be better informed of your child's progress and learning?

Answered: 26 Skipped: 22

- I know it is a big school and so we can't expect playground chats with the teachers every week but the total lack of communication with teachers unless you (the parent) explicitly go and find them as the kids line up is hard plus one feels like one is badgering them at that point as they are trying to get the kids in or out of school. More invitations into school to look at what is happening in the classrooms would be appreciated. I know teachers can't be expected to stay late or arrive early but perhaps 1 day a week parents could take their kids into class rather than the usual line up if they want to? Or invited in just prior to pick up. We're over half way through the first term and I haven't met my sons teacher. Surely there must be some way to improve on this? I have no doubt they are doing a good job and I can see from my sons homework that he is improving but surely it could help the teachers to if there was more engagement with parents. Thanks
- We had signed up to class dojo expecting more communication but as of yet nothing about my child's learning just that she gets points for being polite or on time i already know this!
- I would like to see better communication through homework and reading record. I regularly add comments to reading record and there is rarely a response. The annual report is nice to read but it does not give any measurement of progress against expectation. Other than my daughter telling me she is in the middle groups in class I have no idea how well she is doing compared to peers and what I could do to support her.

Summary of Verbatim Question Responses (Online)

Q4

Export –

Do you have any comments or ideas in relation to how you could be better informed of your child's progress and learning?

Answered: 26 Skipped: 22

- I know each teacher has a lot of children to discuss in a parents evening but I do find it extremely rude to have a phone timing your conversation regarding your child's progress considering we only hear about it twice a year. I would also like to see more comments on homework. It's something that is very much "a task" in our house so more encouragement from teacher comments may make it more attractive for our son to do.
- I feel the annual reports are very impersonal. I'd like to know exactly how my son is doing, not what category he falls into.
- More occasions for all parents, not just those who can drop off and collect with teachers. Although, we have always had access to the teachers over the phone When we had a specific concern. A more in-depth report would be helpful or maybe online journals.
- By the time we get a report card it's too late to make any changes or discuss / help our child's progress...
- Whilst it is not considered acceptable I would like to know where my child stands class. Ie top, middle or bottom. Also to create individual specific target/goals for each academic year.

Summary of Verbatim Question Responses (Online)

Q4

Export –

Do you have any comments or ideas in relation to how you could be better informed of your child's progress and learning?

Answered: 26 Skipped: 22

- Clearer report card. Hard to gauge if they are on track with a particular subject. A basic tick box to summaries - on track, exceeding level, need to work/improve to meet level. The blurb currently given tends to show what effort our children are making (which is useful), but not where they are on the subject. Not helped by the very wide curriculum levels. I always feel in the first week of school that it would be good to meet the new teachers. Curriculum night doesn't give time for proper introductions and is a bit late. Class dojo helps with communication - can it be rolled out to all years?
- More regular small updates would be more beneficial. This would give a better representation of where the child is. Clearer explanation of the level my child is at and how and what is needed to help them would be much better. Comments in there homework books more often would be good so it's not being left so long between parents evenings and report with no idea if they are struggling or need help at home.
- Enjoyed using class dojo although it doesn't seem to be available for all teachers. Where children have additional support needs it would be good for the school to initiate a transition meeting at the start of the school year rather than parents having to request
- Feedback in the past has been quite generic rather than real honesty about child's abilities and strengths and weaknesses

Summary of Verbatim Question Responses (Online)

Q4

Export –

Do you have any comments or ideas in relation to how you could be better informed of your child's progress and learning?

Answered: 26 Skipped: 22

- Having worked in many other schools, this is an area that really lets Kings Park down.
- This year we don't even have a reading record which for a P2 child just seems wrong. Even with the reading record feedback is limited but at least it was a means of communication. I have sent a letter this term about concerns I have had and had no response. As a parent it just leaves me frustrated and wondering whether I need to maybe look into other schools to ensure my child is being given the best start possible. Maybe some sort of feedback in the homework jotter to say all is well or it would be helpful to work more on things would be a means of at least keeping the communication lines open
- Reports are my main concern. So generic and more a list of content of curriculum that year than any idea of how my child is getting on. Very hard to gage how child is doing. The categories are so wide. Stage 1,2 and 3 I think and cover whole of school years. Would be good to know more about what they are doing well in and what they are struggling in. I do appreciate the teachers have so many to write but they read like same content goes in most, and are not very personal. Would love more feedback in homework jotters when spend so much time completing this work with my children. Short comments or feedback would be great and more advice on personal areas to work on at home. Sorry, but I feel feedback and updates on learning are one of the areas the school is weakest on.

Summary of Verbatim Question Responses (Online)

Q4

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Do you have any comments or ideas in relation to how you could be better informed of your child's progress and learning?

Answered: 26 Skipped: 22

- Stages are too broad to adequately show progress/learning. Reluctance to provide 'placement' information relative to peers/age group. There is no clear measure yet higher education will measure and place through examinations. Primary school way too vague
- Better if parents evening will be more than 2 times a year.
- More structure to parents evening and what is shared and reports. Very vague and often have relied on parent asking right questions.
- I'm only a p1 parent so not been through it all yet but honestly have very little feedback. It seems you hear when something is wrong - rather than what's good. But I want the teacher focused on teaching not spending time updating parents....
- More support needed for carers/parents of children with additional learning needs. Support for dyslexic children is very poor.
- More interactive opportunities via homework, e.g. Online learning journals

Summary of Verbatim Question Responses (Manual)

Q4

Export –

Do you have any comments or ideas in relation to how you could be better informed of your child's progress and learning?

- 'I don't really like the 3 strengths and 3 next steps. Pupil as a learner is most valuable comment'
- 'N/A we haven't received one'
- 'The end of School reports are not informative at all'
- 'Not seen this'
- 'The reports are very generic and tell me very little. Always disappointing'
- 'Annual reports are generic. Do not indicate where help is required and not individual enough'
- 'Looks and feels like a cut & paste from other reports'
- 'Could be more detailed'
- 'The annual report means absolutely nothing to me as a parent – it's not specific to your child and the only section which I read is he few lines which actually make comment on the child'
- 'It's the only thing we get'
- 'It seems a bit rushed but nothing to be concerned about'
- 'I'm happy with the communications'
- 'I'd like to see more email communication rather than bag drops. I have missed a few letters this year as they never made it home'
- 'The timing of the report is inappropriate – right at the end of the year – No time for improvement'
- 'Feel school report at end of the year could be improved'

Summary of Verbatim Question Responses (Manual)

Q4

Export –

Do you have any comments or ideas in relation to how you could be better informed of your child's progress and learning?

- 'Class Dojo – app updates (really useful)'
- 'Report too vague – needs to be more specific (maybe twice a year)'
- 'Reports could be clearer on how progressing in line with expectations – a bit of a copy & paste feel last year'
- 'Satisfied with the way it is'
- 'I like the idea of the app for info'
- 'No, loving the app!'
- 'We feel well informed'
- 'Very happy'
- 'I would like to be informed regarding my child needing extra support via a personal letter before he starts the extra class'
- 'No, Very happy with the class updates'
- 'Email'
- 'I think there should be a change in the end of year reports to show more specific indicators of the child's progress. This is important information and the report is vague and uninformative. I do very much appreciate the Parent/Teacher meetings however.'
- 'A better understanding of the levels and where the child should be progressing and at what stage'

Summary of Verbatim Question Responses (Manual)

Q4

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Do you have any comments or ideas in relation to how you could be better informed of your child's progress and learning?

- ‘A wee note on a Friday of how the week has gone would be helpful’
- ‘More open day events’
- ‘A small report each term would be good. To give us an idea what to work on at home’
- ‘More interaction with parents. More on Twitter please’
- ‘Found communications in the past absolutely fine but last week found out my son is going to Learning Support and was given no indication and that my child was falling behind’
- ‘Quarterly updates/meetings especially when there are issues’
- ‘Term reports would be useful. As parent, I’d like to understand more frequently my child’s progress and how we can help at home’
- ‘Jotters/sample of latest & best work-home’
- ‘Further specific feedback would be welcome’
- ‘Comments in homework books’
- ‘Digital correspondence instead of paper’
- ‘Maybe a note in homework book as to when it’s to be done or how long they’ll have a certain book for’
- ‘More focus on Health & Wellbeing, Social Skills and Friendships’
- ‘Comments and feedback in the Homework book would be good’
- ‘I don’t have any issues with my child’s progress as he does very well’

Summary of Verbatim Question Responses (Manual)

Q4

Export –

Do you have any comments or ideas in relation to how you could be better informed of your child's progress and learning?

- 'It would be great to receive updates re learning however, we understand the lack of time to do this'
- 'On communication – My only complaint is that some things come in text, some in their bags, some on the web page and so on. It is not consistent and there is not one place with all communications. Something like that would be great.
- 'I'm happy overall with King's Park Primary School